



## KYIV INTERNATIONAL SCHOOL

### 2019 Professional Development

#### Making Thinking “More” Visible - Mark Church

**“We as teachers must acknowledge that when we reduce the amount of thinking we ask of our students, we reduce the amount of learning as well.” (Making Thinking Visible)**

**Mark Church works with educators throughout the world striving to create cultures of thinking in their classrooms and schools.**

Mark challenges teachers to foster thinking dispositions in students in service of deep understanding. He invites teachers to promote a discourse of thinking in their classrooms that communicates value for student sense-making. Also, Mark encourages teachers to make their classroom environments rich with the documents of student thinking processes.



He is currently a consultant with Harvard Project Zero’s Making Thinking Visible and Cultures of Thinking initiatives worldwide, drawing upon his own classroom teaching experience and from the perspectives he has gained working with educators throughout North America, Australia, Asia, and Europe. Mark enjoys helping teachers examine opportunities for student thoughtfulness, use thinking routines as supports and scaffolds, interact with students in ways that demonstrate interest in and respect for students’ thinking, and send clear expectations about the importance and value of thinking in learning. Together with Ron Ritchhart and Karin Morrison, Mark is co-author of the book Making Thinking Visible: How to Promote Engagement, Understanding, and Independence for All Learners (Jossey- Bass, 2011).

With Mark Church, we will examine this notion of creating and sustaining classrooms where student thinking is valued, visible, and actively promoted every day. We’ll look closely at the cultural forces that exist in powerful communities of learning — including the routines of thinking, the language and discourse of thinking, the modeling of thinking, the opportunities of thinking, and the expectations of thinking.

We will explore practical and concrete ways to make student thinking move visible in various classroom contexts through the use of thinking routines and documentation. We will also consider just where teachers make choices to leverage a classroom’s cultural forces to cultivate in students powerful thinking dispositions.

**“...the students in our charge need to see an image of us as thinkers and learners that they can imitate and learn from. They need to see and hear others' perspectives, insights, and questions as they advance in their own understanding.” (Making Thinking Visible)**

# Professional Development Agenda

Thursday, 21 November – Day 1			
<b>7:30-8:00</b>	<b>Coffee &amp; Snacks</b>	<b>Lobby</b>	
<b>8:00-11:30</b>	<b>PreK/ Elementary/ IE</b>	<b>New Gym</b>	
<b>Mark Church - Making Thinking Visible</b> 8:00-9:30 - Break - 10:00-11:30			
<b>8:00-11:30</b>	<b>MS/SEC/LOE Breakout Sessions</b>		
8:00-9:00	Breakout Session Choice #1		
9:15-10:15	My Professional Inquiry Never have the time? Here is an hour to digest, plan, process, design, and create.		
10:30-11:30	Breakout Session Choice #2		
<b>Break Out Session Topics</b>			
	Shanna Tempel	Using Maia Learning Throughout Secondary	Lab# 51
	Chris Leisher	Prize Fight: Bandura vs. Skinner	RM# 216
	Natalie Taranec	Group Work, Works!	RM# 215
	Luke Woodruff	Teach Like a Jedi – Breakout Choice 1&2 (Candy Crush Leadership – During Professional Inquiry Time)	MPR
	Elizabeth Pokorny	Co-Teaching Models	RM# 214
	Shannon & Martin Butler	Expository Writing - Jane Schaffer Writing Method	RM#1209 (MS Building)
<b>11:30-12:30</b>	<b>Lunch</b>		
<b>12:30-4:00</b>	<b>PreK/ Elementary/ IE Breakout Sessions</b>		
12:30-1:30	Breakout Session Choice #1		
1:45-2:45	My Professional Inquiry Never have the time? Here is an hour to digest, plan, process, design, and create.		
3:00-4:00	Breakout Session Choice #2		
<b>Breakout Session Topics</b>			
	Cheri Carpenter	Kindness By Class	RM# 214
	Ruth Karnowski	Setting Up a Class Website	RM# 129
	Wesley Buck	Technology Tools You Can Use	Lab# 51
	Nora Durham	Young in Art - A developmental look at child art	Library
	Marissa Graff	Guided Math: Make Math Better (and Easier!) for You and Your Students	RM# 216
	Ludmila Stetskova, Katya Anyshchenko & Olga Golitsyna	Strategies to Develop Student Writing	RM#312
	Mike Herndon	Classroom Management and Engagement Strategies	RM#215
<b>12:30-4:00</b>	<b>MS/SEC/LOE</b>		<b>New Gym</b>
<b>Mark Church - Making Thinking Visible</b> 12:30-2:00 - Break - 2:30-4:00			
<b>5:00</b>	<b>Thanksgiving Dinner</b>		

## Friday, 22 November – Day 2

<b>7:30-8:00</b>	<b>Coffee &amp; Snacks</b>	<b>Lobby</b>
<b>8:00-11:30</b>	<b>MS/SEC/LOE</b>	<b>New Gym</b>
<b>Mark Church - Making Thinking Visible</b> 8:00-9:30 - Break - 10:00-11:30		
<b>8:00-11:30</b>	<b>PreK/ Elementary/ IE Breakout Sessions</b>	
8:00-9:00	Breakout Session Choice #1	
9:15-10:15	My Professional Inquiry Never have the time? Here is an hour to digest, plan, process, design, and create.	
10:30-11:30	Breakout Session Choice #2	
	<b>Break Out Session Topics</b>	
	Corene Anderson	Co-Teaching Models RM# 214
	Lindsey Rech	Not Your Everyday Foldables (geared towards 8-10yo students) RM# 215
	Irene Bykova	Word Work/ Spelling Inventory Discussion Library
	John Durham	Brain Gym and More... RM#302
	Luke Woodruff	Teach Like a Jedi – Breakout Choice 1 & 2 (Candy Crush Leadership – During Professional Inquiry Time) MPR
	Paul & Vicki Fremont	Is Love and Logic Just for Kids? RM#211
	Matt & Michelle Lake	QSI Personnel and Transfer Process Conference Room
<b>11:30-12:30</b>	<b>Lunch</b>	
<b>12:30-4:00</b>	<b>MS/SEC/LOE Breakout Sessions</b>	
12:30-1:30	Breakout Session Choice #1	
1:45-2:45	My Professional Inquiry Never have the time? Here is an hour to digest, plan, process, design, and create.	
3:00-4:00	Breakout Session Choice #2	
	<b>Breakout Session Topics</b>	
	John Semeniuk	How to Improve Your Moodle Lab# 51
	Olga Petryna	Using Pictures and Picture Books to Create Stories and Teach Language RM# 215
	Sarah Herndon & Chelsey Zoromski	Break Out of the Box: Using Escape Rooms in the Classroom RM# 216
	Sue Eubank	Ways to Take Notes, how to teach or guide your students in different methods. RM#214
	Scott Legan	Visible Thinking – Moving Forward Library
	Billy Rech	Maker Space and Design Thinking MPR
	Matt & Michelle Lake	QSI Personnel and Transfer Process Conference Room
<b>12:30-4:00</b>	<b>PreK/ Elementary/ IE</b>	<b>New Gym</b>
<b>Mark Church - Making Thinking Visible</b> 12:30-2:00 - Break - 2:30-4:00		
<b>4:00-4:15</b>	<b>Closing Remark</b>	<b>New Gym</b>

## **BREAKOUT SESSION PRESENTERS AND TOPICS**

### **Shanna Tempel: Using MaiaLearning Throughout High School**

By now we all know that MaiaLearning is a new tool that we get to use for the benefit our students, but what all does it do? Exactly how will teachers use it? What do teachers need to know for Advisory? What is the process for student letters of recommendation and evaluations? In this session we will explore MaiaLearning from the perspective of the Advisory teacher, university recommender, parent, and student to empower the adults in our high school community to build their comfort level and understanding of the platform, and to ultimately maximize the benefit for our students. This will be a hands-on workshop, so bring your laptop and your questions! (Most beneficial to staff from the secondary division, but all are welcome)

### **Chris Leisher: Prize Fight: Bandura vs. Skinner**

Our self-efficacy and expectations about our performance are directly influenced by the environment in which we operate. Social Learning theory (SLT) suggests that we all have the capacity to learn regardless of the presence of rewards or punishments. As teachers we can either attempt to understand the true motivation of students or we can safely offer them reinforcements that they may or may not care about. This presentation will broach these topics and invite dialog from fellow professionals.

### **Natalie Taranec: Group Work, Works**

Student group work is often cited as a cooperative learning technique that helps students with negotiating, sharing information, team building. However, in the best cases, students do eventually produce the task, possibly at a lower standard than imagined, but often bypassing the process that is intended to help all the students grow. In the worst cases, the group may come to a standstill because of conflict or personal differences. Teachers often feel frustrated with not being able to see the benefit of this strategy. In this workshop, I am going to propose some techniques that hopefully will help participants frontload their teaching of groupwork practices, so that it is more beneficial to students and teachers.

### **Billy Rech: Maker space and Design thinking**

Start thinking of ways that they can get their kids to use design thinking in the classroom. Along with reading articles about maker spaces we will be using a hands on approach to show the power of making and creating.

### **Corene Anderson & Elizabeth Pokorny: Co-Teaching Models**

Co-Teaching is becoming a more common occurrence in international schools as teachers and administrators understand the value of having two professionals - either another certified teacher or non-certified teaching assistant - to share (or support) in instructional planning, teaching and meeting the various educational needs of students in the classroom. Research shows that students with disabilities benefit from teachers working together to make the curriculum more accessible to them. Co-teaching also increases opportunities for differentiated learning by giving students more time to review learned material while providing them with additional explanations and support from two different teachers. The goal of this workshop is to learn about eleven effective co-teaching strategies that will capitalize on your mutual strengths and transfer to effectively planned lessons that support learning - for all types of learners - in the classroom.

### **Shannon & Martin Butler: Literature/Writing Tools in Making Visible Thinking Happen**

Ever wish someone would have provided training on a better way to help students write expository pieces? The Jane Schaffer writing program helps students to organize their thinking on paper. It's like a recipe, and with repetition, students will understand the structure of an expository piece to where they will grow to learn how to gather information and support their positions in a successful way. The Jane Schaffer writing program also ties beautifully into 6-traits of writing. Martin and Shannon Butler have used this method in their teaching programs for over a decade and find it to be a successful program.

### **Cheri Carpenter: Kindness By Class**

Curriculum to foster kindness in the classroom by age level. The training will include information by age level to promote kindness in the classroom.

### **Ruth Karnowski: Setting up a Class Website**

Want to keep parents informed? Want to have interesting websites for parents and students to try? Want to help parents understand what's going on in your classroom? You can do it all with a class website. We will build a basic website using WIX.com (if I could get one of the computer labs to work through it would be great, if not, then they can bring laptops to my classroom.)

### **Wesley Buck: Technology Tools You Can Use**

This session would expose teachers to a variety of apps, websites, and programs that have proven valuable to me and that I use regularly. After presenting, I would provide time for teachers to share how they use technology in their classrooms. The goal would be that each teacher would leave the session with at least one new resource that they feel would fit well into their "toolbox."

### **Nora Durham: Young in Art - A developmental look at child art**

Let's explore together the importance of Art in early childhood education. Studies show how art develops motor skills, language development, decision-making, cultural awareness, encourages neural connections and much more. This would refresh your knowledge of art and to encourage creativity to your students.

**Marissa Graff: Guided Math: Make Math Better (and Easier!) for You and Your Students**

Get ready to know your students' individual math needs AND enjoy teaching math more than ever before! This session will help demystify guided math, breaking down its components and offering up tips on how to get started.

**Ludmila Stetskova, Katherine Anyshchenko, & Olga Golitsyna: Strategies to Develop Student Writing**

In this session, we will discuss a number of successful strategies that help develop student writing with spelling, descriptive writing, and other components of the writing process.

**Luke Woodruff: Teach Like a Jedi**

In preparation for the new Star Wars movie that is coming out soon, we will take a look at a few Jedi related concepts that align with quality teaching and classroom environment.

**Luke Woodruff: Candy Crush Leadership (During Professional Inquiry Time)**

If you are interested in being involved in a conversation/discussion about qualities of leadership during your professional inquiry time, please feel free to join me. This is meant to be for those interested in pursuing leadership opportunities in the future, or is currently in a leadership role. Ultimately, this is open to anyone interested in leadership.

**Lindsey Rech: Not your everyday Foldables (Upper Elementary)**

Foldables - Increase student engagement and spice up your foldables toolbox. These are not your two fold, few cut foldables. These foldables will make your students excited to share their work and show their learning.

**Irene Bykova: Word Work/ Spelling Inventory Discussion**

Revisit the progress that has been made with Word Work/Spelling Inventory in a group discussion. This session takes a look at how far we have come and where we need to go next.

**John Durham: Brain Gym and more...**

Brain Gym is an educational, movement based program which uses simple movements to integrate the whole brain, senses and body, preparing the person with the physical skills they need to learn effectively. Brain Gym can be used to improve a wide range of learning, attention and behavior skills. This workshop will be active and provide you with simple movements that you can immediately begin using in your classroom. We will discuss how Brain Gym movements and Making Thinking Visible can work together.

**Mike Herndon: Classroom Management and Engagement Strategies**

Classroom management is an area where we all could use a refresher course to make sure that our students get the most out of the lesson, but also stay focused on the tasks that they have been assigned. During our time, you will be given a few "tools" to help facilitate your classrooms in an active and participatory way. You will also be shown how to integrate some new ideas into your lessons to increase the "Visible Thinking" in a different way.

**Paul & Vicki Fremont: Is Love and Logic Just For Kids?**

Wisdom of Love and Logic – tried and true principles used to train healthy and happy children. The techniques have been adapted to help build fun, lively, and loving relationships in our adult world.

**John Semeniuk: How to Improve Your Moodle**

For teachers at any level of Moodle proficiency. I will show examples of how to create an effective online environment for students to be able to easily find resources, submit assignments and receive feedback all in an organized manner. Please bring your own computer in order to work on your own course pages. This workshop is designed to help make your life easier as a teacher!

**Olga Petryna: Using Pictures and Picture Books to Create Stories and Teach Language**

Looking at how pictures and picture books can be used to inspire students to create stories and teach the different components of language.

**Sarah Herndon & Chelsey Zoromski: Break Out of the Box: Using Escape Rooms in your Classroom**

Escape Rooms and Breakout Boxes are an engaging way to teach relevant skills and content in any subject area, while also capturing students' interest and providing problem-solving opportunities at the same time. The good thing is, they are not as hard to create as you may think. We will discuss Breakout Boxes, digital Escape Rooms, and whole-room Escape Rooms that can be adapted for your subject area.

**Sue Eubank: Ways to Take Notes, how to teach or guide your students in different methods.**

This workshop will give the teacher strategies on how to encourage students to find their style of note taking, How to take notes for every subject. Styles of Note taking, how to make learning fun and interesting with different options of taking notes while studying or listening to lectures, or preparing to write a paper.

**Scott Legan: Visible Thinking – Moving Forward**

This workshop will be a guided discussion on how we move forward with visible thinking in the classroom and school. We will also take a closer look at how visible thinking helps teachers distinguish between an "A" and "B".

**Matt & Michelle Lake: QSI Personnel Information Session and The Transfer Process**

Matt & Michelle Lake are available to meet with anyone interested in learning more about how the transfer process works and discussing general information regarding QSI personnel, benefits, contracts, etc.